

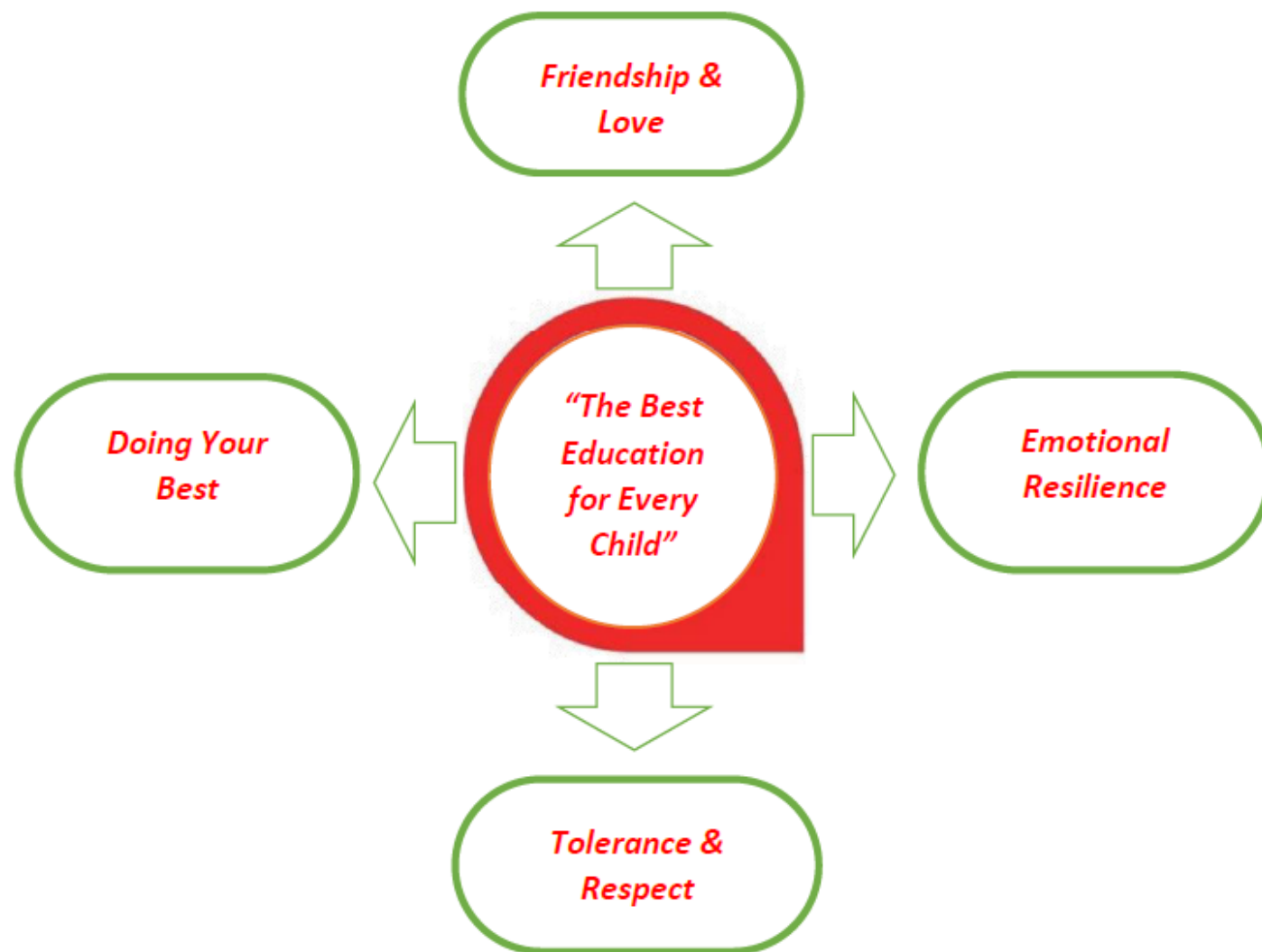
SMSC (inc. RE)

Long Term Planning

Humanities Faculty

Head of Faculty: Perran Gilbert

Date of last review: June 2020



SMSC (incorporating RE)
OTS Big Question Schedule (KS2, 3 & 4)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately 6-7 Lessons (20 minutes each) over 6-7 weeks. OTS Big Question provides students a very broad and balanced curriculum which covers most languages, religions, beliefs & values across lots of different cultures world-wide, helping students progress in SMSC understanding.					
Schedule A	Title: Big Q: United Nations Context: Charity, Peace, Food Banding: 1-11 Progression Area: J Responding and communication G Evaluate significance and influence	Title: Big Q: World Religions Context: Islam, Judaism, Christianity, Buddhism, Paganism Banding: 1-11 Progression Area: F Knowledge of religious influences on individuals C Evaluate aspects of religion and belief	Title: Big Q: Tradition and Remembrance Context: Resolutions, Burns Night, Darwin Banding: 1-11 Progression Area: K Analyse aspects of religion and belief E understanding differences and similarities	Title: Big Q: United Nations Context: Women, Discrimination, Slavery, Autism, Health, Water Banding: 1-11 Progression Area: H Knowledge of religious influences on communities and societies A Knowledge of practice	Title: Big Q: World Religions Context: Baha'i, Christianity, Judaism, Paganism Banding: 1-11 Progression Area: B Knowledge of religions and beliefs I Multiple perspectives	Title: Big Q: Traditions, LGBTQ, Immigration, Nationalism Context: Father's Day, Windrush, St Vladimir, Pride in Brighton, American Independence, Bastille Day, First Nations Canada Banding: 1-11 Progression Area: D Analyse significance and influence L Linking religious ideas
Schedule B	Title: Big Q: World Religions Context: Judaism, Christianity, Hinduism, Paganism Banding: 1-11 Progression Area: C Evaluate aspects of religion and belief	Title: Big Q: Tradition and Context: Guy Fawkes, Seasonal, Armistice Banding: 1-11 Progression Area: G Evaluate significance and influence	Title: Big Q: United Nations Context: Holocaust and Social Justice Banding: 1-11 Progression Area: I Multiple perspectives	Title: Big Q: World Religions Context: Jain, Sikh, Hindu, Paganism, Christianity, Buddhism, Judaism, Islam Banding: 1-11 Progression Area: K Analyse aspects of religion and belief	Title: Big Q: Traditions Context: May Day, Flora Day, Obby Oss Banding: 1-11 Progression Area: D Analyse significance and influence	Title: Big Q: United Nations Context: Refugees, Nelson Mandela Banding: 1-11 Progression Area: H Knowledge of religious influences on communities and societies
Schedule C	Title: Big Q: Well Being, Context: Mental Health, Nuclear Banding: 1-11 Progression Area: F Knowledge of religious influences on individuals	Title: Big Q: United Nations Context: UN Day, Tolerance, Human Rights Banding: 1-11 Progression Area: J Responding and communication	Title: Big Q: World Religions Context: Sikh, Christianity, Judaism, Buddhism, Paganism Banding: 1-11 Progression Area: B Knowledge of religions and beliefs	Title: Big Q: Royalty, Social Justice, Context: Queen Elizabeth II birthday, Stephen Lawrence, Mothering Sunday, Saints Days Banding: 1-11 Progression Area: E understanding differences and similarities	Title: Big Q: United Nations Context: Bees, Environment, Oceans, Food Safety Banding: 1-11 Progression Area: L Linking religious ideas	Title: Big Q: World Religions Context: Buddhist, Mormon, Islam, Judaism, Baha'i, Paganism, Sikh Banding: 1-11 Progression Area: A Knowledge of practices

SMSC (incorporating RE)		OTS Cultural Week Schedule (KS2, 3 & 4)		
Half-Term block	Autumn 2	Spring 2	Summer 2	
	Notes: Each Half-Term block represents approximately 6 Lessons (45 minutes each) over 1 week			
	OTS Cultural Studies provides students a very broad and balanced curriculum which covers most languages, religions, beliefs & values across lots of different cultures world-wide, helping students progress in SMSC understanding.			
Schedule A	Title: Cultural Week— British Isles Context: British Islanders, Celts, Invaders, The Queen, Royal Family, Nations of Cornwall, England, Scotland, Wales, Republic Ireland, Northern Ireland, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Japan Context: Japanese, Samurai, Food, technology, geography Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Peru Context: Peruvian, South America, traditions, history Banding: FSL1— S1—S11 Progression Area: All	
Schedule B	Title: Cultural Week— Mexico Context: Mexico, North America, Traditions Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Spain Context: Spanish, Tourism, travel, traditions, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Congo Context: African, dance, rituals Banding: FSL1— S1—S11 Progression Area: All	
Schedule C	Title: Cultural Week— Greece Context: Ancient Greece, Modern Greece, Food, Sport Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—India Context: Hinduism, Sikhism, lifestyle, sports Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Russia Context: Russian, Europe, Politics, Banding: FSL1— S1—S11 Progression Area: All	
Schedule D	Title: Cultural Week— Belgium Context: Flemish, Europe, travel Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— China Context: Mandarin, food, technology, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— U.S.A Context: American, sports, technology Banding: FSL1— S1—S11 Progression Area: All	
Schedule E	Title: Cultural Week— British Isles Context: British Islanders, Celts, Invaders, The Queen, Royal Family, Nations of Cornwall, England, Scotland, Wales, Republic Ireland, Northern Ireland, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— France Context: French, Europe, Food, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— New Zealand Context: Maori, tradition, dance, haka Banding: FSL1— S1—S11 Progression Area: All	

SMSC (incorporating RE)		OTS Cultural Week Schedule (KS2, 3 & 4)		
Half-Term block	Autumn 2	Spring 2	Summer 2	
	Notes: Each Half-Term block represents approximately 6 Lessons (45 minutes each) over 1 week			
	OTS Cultural Studies provides students a very broad and balanced curriculum which covers most languages, religions, beliefs & values across lots of different cultures world-wide, helping students progress in SMSC understanding.			
Schedule F	Title: Cultural Week—Germany Context: German, Europe, traditions, food Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Egypt Context: Ancient Egypt, hieroglyphics, history, archaeology, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week— Canada Context: Canadian, winter sports, food, Banding: FSL1— S1—S11 Progression Area: All	
Schedule G	Title: Cultural Week—South Africa Context: South African, unity, sport, celebration Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—Portugal Context: Portuguese, sport, travel, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—Australia Context: Australian, geography, sports, Banding: FSL1— S1—S11 Progression Area: All	
Schedule H	Title: Cultural Week—Brazil Context: Brazilian, dance, festivals, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—Italy Context: Italian, food, festivals Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—Kenya Context: African, festivals, celebration Banding: FSL1— S1—S11 Progression Area: All	
Schedule I	Title: Cultural Week— British Isles Context: British Islanders, Celts, Invaders, The Queen, Royal Family, Nations of Cornwall, England, Scotland, Wales, Republic Ireland, Northern Ireland, Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—Middle East Context: Food, lifestyle, sport, tradition Banding: FSL1— S1—S11 Progression Area: All	Title: Cultural Week—Chile Context: South American, Festivals, lifestyle Banding: FSL1— S1—S11 Progression Area: All	

SMSC (incorporating RE)
OTS Options Stage Schedule (KS4)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately 14-18 lessons (45 minutes each) over 6-7 weeks. OTS Options Stage SMSC builds on a very broad and bespoke school curriculum which progresses through the year groups and accredits the ASDAN program 'Beliefs & Values'.					
Beliefs & Values ASDAN Schedule	Title: ASDAN Unit 1 Values, Beliefs A Context: Understanding beliefs around the World Banding: OTS Steps 6-9 Progression Area: B Knowledge of religions and beliefs	Title: ASDAN Unit 2 Environment A Context: Looking after our environment and respect Banding: OTS Steps 6-9 Progression Area: J Responding and communication	Title: ASDAN Unit 3 Crime A Context: Crime, rules, consequences, punishment, faith and agreements Banding: OTS Steps 6-9 Progression Area: D Analyse significance and influence	Title: ASDAN Unit 4 Peace & Conflict A Context: Respecting and caring for others, resolving quarrels Banding: OTS Steps 6-9 Progression Area: E understanding differences and similarities	Title: ASDAN Unit 5 Creed A Context: Looking after others Banding: OTS Steps 6-9 Progression Area: H Knowledge of religious influences on communities and societies	Title: ASDAN Unit 6 Inspiration A Context: Faith, appreciating others Banding: OTS Steps 6-9 Progression Area: L Linking religious ideas
	Title: ASDAN Unit 1 Values, Beliefs B Context: Understanding beliefs around the World Banding: OTS Steps 6-9 Progression Area: C Evaluate aspects of religion and belief	Title: ASDAN Unit 2 Environment B Context: Looking after our environment and respect Banding: OTS Steps 6-9 Progression Area: G Evaluate significance and influence	Title: ASDAN Unit 3 Crime B Context: Crime, rules, consequences, punishment, faith and agreements Banding: OTS Steps 6-9 Progression Area: I Multiple perspectives	Title: ASDAN Unit 4 Peace & Conflict B Context: Respecting and caring for others, resolving quarrels Banding: OTS Steps 6-9 Progression Area: F Knowledge of religious influences on individuals	Title: ASDAN Unit 5 Creed B Context: Looking after others Banding: OTS Steps 6-9 Progression Area: K Analyse aspects of religion and belief	Title: ASDAN Unit 6 Inspiration B Context: Faith, appreciating others Banding: OTS Steps 6-9 Progression Area: A Knowledge of practices