



The Arts Award

Long Term Planning

The Arts Faculty

Head of Faculty:

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Date of last review: June 2021

The Arts Award Long Term Plan (KS2/3/4)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately XX Lessons (45 minutes each) over 6-7 weeks.					
Schedule A Discover	<p>Title: Part A– Me having a go</p> <p>Context: Participation in arts activities. Understanding of how arts forms connects to their lives.</p> <p>Banding: 1-3</p> <p>Progression Area: Participation, creative studies</p>	<p>Title: Part A me having a go</p> <p>Context: Participation in arts activities. Understanding of how arts forms connects to their lives.</p> <p>Banding:1-3</p> <p>Progression Area: Participation, creative studies</p>	<p>Title: Part B– Find out</p> <p>Context: The learners should choose an artist to find out about. Including a picture of their work and how they felt about it. Commenting on what they found out</p> <p>Banding:1-3</p> <p>Progression Area: Research</p>	<p>Title: Part B– find out</p> <p>Context: The learners should choose an artist to find out about. Including a picture of their work and how they felt about it. Commenting on what they found out</p> <p>Banding:1-3</p> <p>Progression Area: Research</p>	<p>Title: Part C</p> <p>Context: What they enjoyed and learnt through the award. How they shared their experience with others.</p> <p>Banding:1-3</p> <p>Progression Area: Sharing view, reviewing</p>	<p>Title: Part C</p> <p>Context: What they enjoyed and learnt through the award. How they shared their experience with others.</p> <p>Banding:1-3</p> <p>Progression Area: Sharing views, viewing</p>
Schedule B Explore	<p>Title: Inspire</p> <p>Context: Take part in different arts activities and record what inspires you.</p> <p>Banding:2-5</p> <p>Progression Area: Participation</p>	<p>Title: Inspire</p> <p>Context: Take part in different arts activities and record what inspires you.</p> <p>Banding:2-5</p> <p>Progression Area: Participation</p>	<p>Title: Explore</p> <p>Context: Explore arts organisations and events</p> <p>Banding:2-5</p> <p>Progression Area: Exploration</p>	<p>Title: Create</p> <p>Context: Make art work to demonstrate your arts skills and creativity.</p> <p>Banding:2-5</p> <p>Progression Area: Application</p>	<p>Title: Create</p> <p>Context: Make art work to demonstrate your arts skills and creativity.</p> <p>Banding:2-5</p> <p>Progression Area: Application</p>	<p>Title: Present</p> <p>Context: Share your arts award journey with others and record what you do.</p> <p>Banding:2-5</p> <p>Progression Area: Identification and communication</p>
Schedule C Bronze	<p>Title: Part A Participation in any arts form</p> <p>Context: Students will improve personal arts practice</p> <p>Banding: 4-8</p> <p>Progression Area: Participation, creative studies, take part</p>	<p>Title: Part A Participation in any arts form</p> <p>Context: Students will improve personal arts practice</p> <p>Banding:4-8</p> <p>Progression Area: Participation, creative studies, take part</p>	<p>Title: Part B Be the audience</p> <p>Context: Students will attend an arts event, review and share their opinion</p> <p>Banding:4-8</p> <p>Progression Area: Research, exploration, review and share opinions</p>	<p>Title: Part B Be the audience</p> <p>Context: Students will attend an arts event, review and share their opinion</p> <p>Banding:4-8</p> <p>Progression Area: Research, exploration, review and share opinions</p>	<p>Title: Part C Arts Inspiration</p> <p>Context: Students will find out about an artist or crafts person</p> <p>Banding:4-8</p> <p>Progression Area: Research, evaluate</p>	<p>Title: Part D Arts skills share</p> <p>Context: Students will pass on their skills to others</p> <p>Banding:4-8</p> <p>Progression Area: Research, evaluate</p>
Schedule D Silver Arts Award	<p>Title: Unit 1 Part A</p> <p>Context: Identify and plan an arts challenge</p> <p>Banding: 7-10</p> <p>Progression Area: Participation, reflection and implementation</p>	<p>Title: Unit 1 Part B</p> <p>Context: Implement and review an arts challenge</p> <p>Banding:7-10</p> <p>Progression Area: Collating evidence, reporting</p>	<p>Title: Unit 1 Part C</p> <p>Context: Review arts events</p> <p>Banding:7-10</p> <p>Progression Area: Collating evidence, reviewing events</p>	<p>Title: Unit 1 Part D</p> <p>Context: Arts research</p> <p>Banding:7-10</p> <p>Progression Area: Artist research, collating evidence</p>	<p>Title: Unit 2 Part A</p> <p>Context: Identify leadership role and plan the projects aims</p> <p>Banding:7-10</p> <p>Progression Area: Leadership skills, description</p>	<p>Title: Unit 2 Part B</p> <p>Context: Plan the practical issues</p> <p>Banding:7-10</p> <p>Progression Area: Problem solving, timescales, delivery</p>
	<p>Title: Unit 2 Part C</p> <p>Context: Effective arts leadership</p> <p>Banding:7-10</p> <p>Progression Area: Evidence and ongoing reflection</p>	<p>Title: Unit 2 Part D</p> <p>Context: working effectively with others</p> <p>Banding:7-10</p> <p>Progression Area: Resolving problems, working with others</p>	<p>Title: Unit 2 Part E</p> <p>Context: Review the project and leadership role</p> <p>Banding:7-10</p> <p>Progression Area: Reviewing, reflecting and accessing</p>	<p>Title: Unit 2 Part E</p> <p>Context: Review the project and leadership role.</p> <p>Banding:7-10</p> <p>Progression Area: Reviewing, reflecting and accessing</p>	<p>Title: Catch up/ Exam focus</p> <p>Context: To ensure the portfolio of evidence is equipped for assessment</p> <p>Banding: 7-10</p> <p>Progression Area: Reviewing, reflecting and accessing</p>	<p>Title: Catch up/ Exam focus</p> <p>Context: To ensure the portfolio of evidence is equipped for assessment</p> <p>Banding:7-10</p> <p>Progression Area: Reviewing, reflecting and accessing</p>