



**Oak Tree
School**

Careers Education and Guidance Policy

Policy Version	V8
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Owner	Chris Penfold

Document History

Version	Comments/Amendments	Name	Review Date
V1	Policy Created	Kevin Jackson	July 2019
V2	No amendments	Kevin Jackson	October 2021
V3	Title, main sub headings and adapted content. Detailed programme details removed.	Chris Penfold	December 2021
V4	Some amendments made regarding content of the careers programme	Chris Penfold	November 2022
V5	Some amendments made regarding content of the careers programme and learner entitlement.	Chris Penfold	December 2023
V6	Addition of "Monitoring, Review & Evaluation" section. Explicit references to Gatsby Benchmark and CDI framework.	Chris Penfold	November 2024
V7	Amendments to reflect the new primary school careers curriculum. Removal of CSW to reflect the change to advice and guidance through Cornwall County Council. Reference to Unifrog to record individual careers records for all students.	Chris Penfold	September 2025
V8	Removal of references to CSW and addition to new name of Your Future Kernow.	Chris Penfold	March 2026 To be reviewed in March 2027

Oak Tree School Careers Education and Guidance Policy

Vision & Values:

This policy is underpinned by our one simple vision that at Oak Tree School we aim to deliver the best education for every child that attends. Careers provision is a pivotal part of our curriculum from key stages 2 to 4, and as a result, we are committed to delivering a careers programme to prepare our learners for adulthood and transition to post 16 education or training when they leave Oak Tree School. Within the Gatsby Benchmark framework for good career guidance provision in schools, and through the embedding of the CDI framework in our careers curriculum, we aim to achieve these goals by:

1. To develop enterprise and employment skills

Every child who attends Oak Tree School will have the opportunity to develop skills that will support their transition to post 16 education and/or employment through the linking of curriculum to careers encounters with employers and employees, and experiences of workplaces. Oak Tree School also work collaboratively with external providers such as local colleges and independent organisations, which offer children the opportunity to develop these skills outside of the school environment. Oak Tree School will also support children through an outreach programme, should this be appropriate and necessary for their personal and social development skills. Employability skills will be embedded within all subject areas within the curriculum and through timetabled careers lessons in key stage 4.

2. To encourage participation in further learning and/or employment

Oak Tree School will do this through careers fairs, skills events and open events that are held by local post 16 providers of education and training that are included in the Cornwall SEND Local Offer. Oak Tree School will work alongside these providers to support children in to post 16 education and training through open days, taster days and transitional visits. Children and their parents will also be provided with independent personal guidance through Cornwall County Council to support transitions for young people with SEND. Your Future Kernow (formally CSW) will work closely with the school to ensure that children will have a personalised progression plan linked to their future aspirations.

3. Meet the needs of every child and focus on their future aspirations

Oak Tree School will ensure that they will embed all eight of the Gatsby standards as set out in the Education Act 2017. From KS2, children will have a planned annual careers plan that will provide them with knowledge and skills to make informed choices about their future. This will include at least one annual meeting in years 9,10 & 11 with a Your Future Kernow advisor who will offer independent advice and guidance, as well as guidance from year 7 onwards with the OFG Regional Careers Advisor. The careers programme will be differentiated based on the child's individual needs and aspirations, ensuring that they are equipped with the skills and knowledge to confidently make realistic and ambitious choices about their future.

4. Involve parents and carers

At Oak Tree School, we aim to provide our children with the skills, knowledge and information that will enable them to make their own choices regarding their future, however, we recognise parents and carers as co-partners in the career development of their child. We will support parents gain confidence and capability to support their child's planning and decision-making through newsletters, school website, careers events and EHCP annual reviews. Parents and carers will be informed and kept up to date regarding any planned work experience placements, college or training provider visits and/or taster days, transition visits and all other training or employment opportunities.

Statutory Requirements & Expectations:

Oak Tree School is committed to fulfilling its statutory duties as developed by the Department for Education, which references Section 42A and 45A of the Education Act 1997. This states that the range of delivery is delivered under the Gatsby Benchmark framework. The SEND Code of Practice which provides statutory guidance on duties, policies and procedures relating to Part 3 of the Children and Families Act 2014 states that pupils from year 8 to year 13 are provided with independent careers guidance and the “Baker Clause” introduced as an amendment to the Technical and Further Education Act 2017 that stipulates that schools must allow colleges and training providers access to every student in years 8-13 to discuss non-academic routes such as apprenticeships or T-Levels. The Baker Clause was updated in July 2021, the government’s Statutory guidance for schools and guidance for further education colleges and sixth form colleges sets out the following, ‘Schools and colleges have a responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need.’ This essentially means that the school or college must act impartially and not show any bias towards any route, be that academic or technical. Our school or college will promote a full range of technical options.

Learner Entitlement:

Every student at Oak Tree School is entitled to high-quality careers education and guidance as part of their overall education package.

All pupils can expect to:

Have explicit careers lessons included in your weekly timetables through key stages 2 to 4, working through the AQA UAS and NCFE qualifications, as well as access to specialist careers-based web resources such as Career Pilot and Unifrog.

Understand yourself, your interests, skills, behaviours, strengths, areas of development, likes and dislikes, and how this affects the choices that you make.

Find out about different courses, what qualifications you may need and what opportunities there may be for you.

Provide you with the skills and knowledge to empower you to make informed choices about your future career aspirations by exploring regional labour market trends.

Have encounters with employers and employees within your chosen curriculum area and intended career path, and gain experiences of workplaces through work placements, workplace visits or job shadowing.

Develop skills and behaviours that you will need for further academic studies and employment.

Be supported to make realistic, but ambitious choices about future courses and potential jobs.

Develop a personal action plan that will help you plan for your future pathways.

Understand the options available to you when you leave Oak Tree School after year 11. This may include further education courses, training and employment, including supported internships, apprenticeships and T-Levels. This will include at least one careers interview with a level 6 trained

careers advisor who will offer you independent advice and guidance, as well as visits and/or taster sessions at potential post 16 education or training providers.

Be able to make effective applications for jobs, further education courses or training.

Develop your interview skills.

Develop your digital literacy skills.

From year 7, having access to impartial advice and guidance from a qualified careers advisor. This will include annual meetings from year 9 with a careers advisor from Your Future Kernow, who will support you with your post-16 options.

Records of careers work as well as advice and guidance will be recorded using Unifrog and available to parents, carers and students when required.

Management & Delivery:

Oak Tree School recognise the importance of putting in place effective arrangements for the management and delivery of the careers programme.

Careers Leads will also be responsible for working directly in partnership with those who will provide children with independent personal advice and guidance.

Careers Leads and the Senior Leadership team will support Heads of Faculty, and teachers will embed this policy within their curriculum areas, inform school employees of the policy, and their role in its implementation. New staff will be given notice of this policy upon induction to Oak Tree School.

Oak Tree School work closely with external stakeholders through the delivery of alternative offsite provision as well as encounters with employers, including external work placements. Careers Leads will be responsible for completing statutory checks on each of these providers prior to a child beginning their placement with them.

Monitoring, Review & Evaluation:

Oak Tree School has a named Careers Lead, who, along with the Senior Leadership team and Regional Futures Lead monitor the quality and effectiveness of the careers programme. This includes ensuring that the careers curriculum meets the standards set out within the Gatsby Benchmarks using the Compass careers benchmark tool for special schools, annual audits from the Regional Careers Advisor using the CDI self-audit tool, student, Compass Careers Impact Review tool, parent and external stakeholder feedback through questionnaires. Information gathered from these audits supports us in identifying areas of good practice and areas of development to inform the quality improvement plan, which is completed on an annual basis.

Stakeholders & Partners:

Oak Tree School recognise that parents and carers play an important role in their child's career development. Parents and carers will be supported in making informed decisions to aid their child plan for future education and employment aspirations. This will be achieved as outlined in the "Vision and Values" point 4 of this policy.

Oak Tree School work closely and collaboratively with external stakeholders. These collaborative partnerships include working with local post 16 providers in the delivery of school link programmes

for KS4 children and taster and transition opportunities to support children leaving Oak Tree School in year 11. Local businesses support the school in providing children with the opportunity to encounter different employer types and offering real-life workplace experience opportunities and personalised alternative learning environments with support via the Cornwall & Isles of Scilly Careers Hub.

Cornwall Local Authority will support transitions for young people with SEND. Every child will have the entitlement to independent advice and guidance from a level 6 trained careers advisor who can support their future choices.

Annexes

This policy should be read in conjunction with:

- Department for Education. © Crown copyright 2021. Careers guidance and access for education and training providers. July 2021.
- Department for Education. © Crown copyright 2015. Special educational needs and disability code of practice 0 to 25 years. January 2015.
- The SEND Gatsby Benchmark Tool Kit. The Careers & Enterprise Company.
- Compass Careers Benchmark Tool for Special Schools. The Careers and Enterprise Company.
- CDI Careers Development Framework. Careers Development Institute. 2021
- Good Careers Guidance. The Gatsby Report. Updated 2024